

Year 6

Thursday 14th May 2020

Maths

LO: to divide fractions by integers

Please note: this link only works on either pdf or the link above this powerpoint.

The video lesson is available here – Summer Term - Week 4 - lesson 4



Brain Teaser

$$\text{Apple} + \text{Apple} + \text{Apple} = 18$$

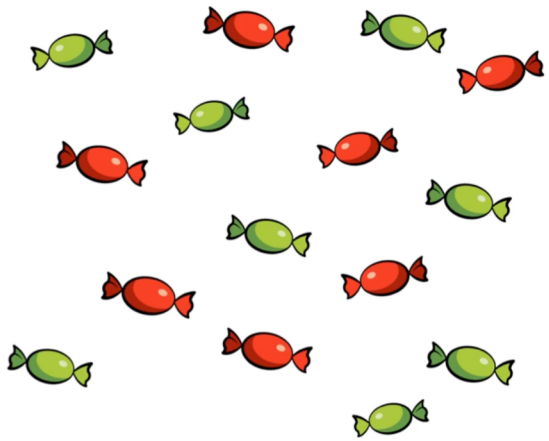
$$\text{Apple} + \text{Banana} + \text{Banana} = 14$$

$$\text{Banana} - \text{Cherry} = 2$$

$$\text{Cherry} + \text{Apple} + \text{Banana} = ?$$

Example:

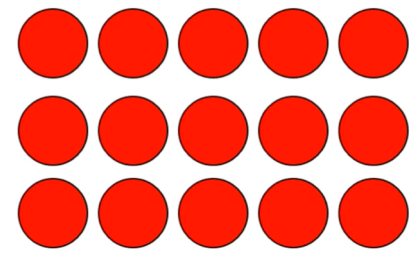
Part 1:



Tommy gives $\frac{1}{3}$ of his sweets to Eva.
How many sweets does Eva get?

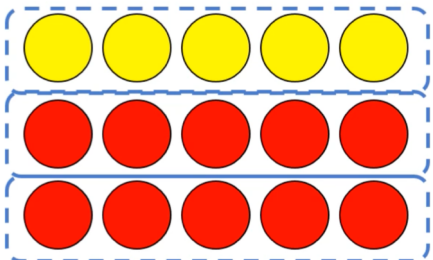
Part 2:

It may be easy to represent the sweets as counters because they are scattered.



Part 3:

I then split them into thirds and count the third that will be Eva's.



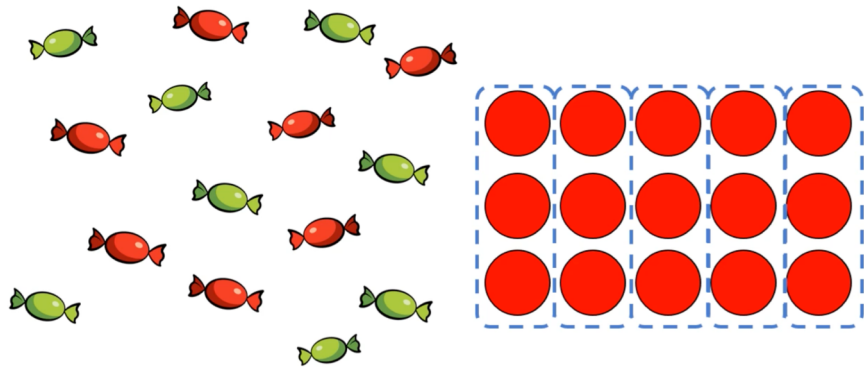
Part 4:

I can then see that:

$$\frac{1}{3} \text{ of } 15 = 5$$

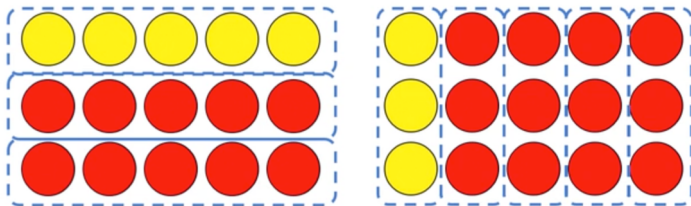
$$15 \div 3 = 5$$

1:



Tommy gives $\frac{1}{5}$ of his sweets to Ron.
 How many sweets does Ron get?

2:



$$\frac{1}{3} \text{ of } 15 = 5$$

$$15 \div 3 = 5$$

$$\frac{1}{5} \text{ of } 15 = 3$$

$$15 \div 5 = 3$$

What do you notice?

What's the same? What's different?

3:

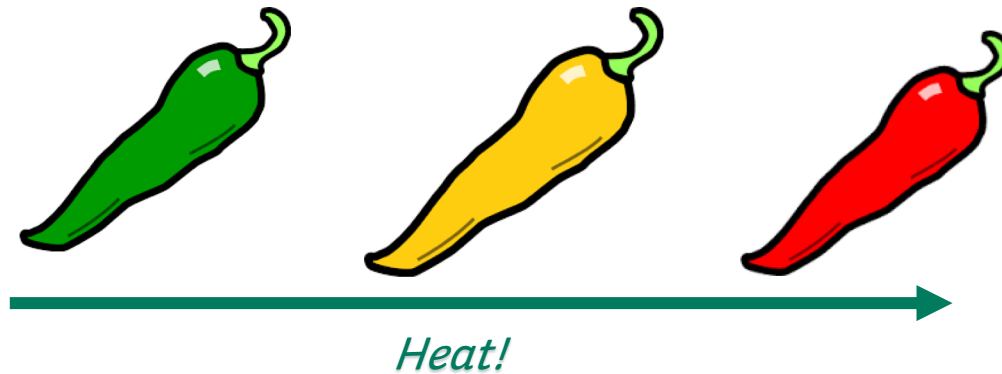
There are 48 children in a year group. $\frac{1}{4}$ of them are boys. How many boys are there?



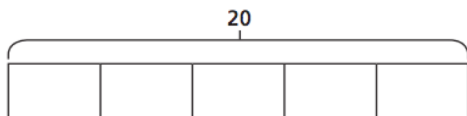
48



The independent work continues on the next two slides. There are 6 questions and 1 extension (*Espanol - seis preguntas y una extensión*).



Fractions of an amount



a) Shade $\frac{1}{5}$ of the bar model.

b) What is $\frac{1}{5}$ of 20?

2 Use your times tables knowledge to solve the calculations.

a) $\frac{1}{3}$ of 12 =

d) $\frac{1}{10}$ of 80 cm =

b) $\frac{1}{4}$ of £20 =

e) $\frac{1}{12}$ of 60 =

c) $\frac{1}{5}$ of 35 m =

f) $\frac{1}{7}$ of 84 kg =



Now use your answers to solve these calculations.

a) $\frac{2}{3}$ of 12 =

d) $\frac{7}{10}$ of 80 cm =

b) $\frac{3}{4}$ of £20 =

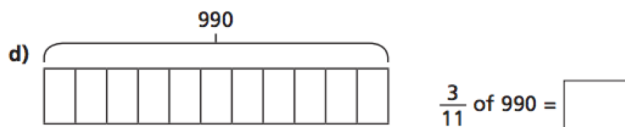
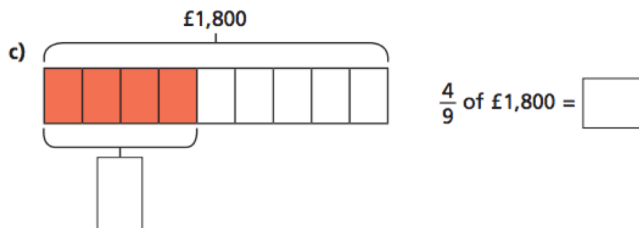
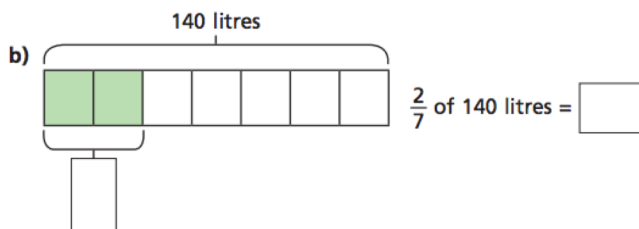
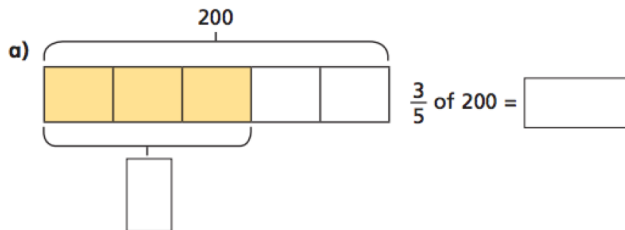
e) $\frac{11}{12}$ of 60 =

c) $\frac{3}{5}$ of 35 m =

f) $\frac{6}{7}$ of 84 kg =



3 Calculate the missing values.



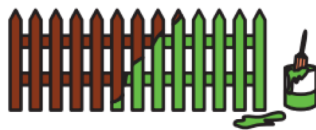
- 4 a) In a school of 480 pupils, $\frac{2}{3}$ are juniors.
How many juniors are in the school?



- b) A factory makes 256 cars.
 $\frac{3}{8}$ are electric cars.
How many electric cars does the factory make?

- c) Brett uses $\frac{2}{5}$ of his £180 savings to buy a train ticket.
How much of his savings does he have left?

5



- Alex has 288 m of fence to paint.
She paints $\frac{3}{12}$ of the whole fence on Monday. She then paints $\frac{1}{2}$ of what is left on Tuesday.
How much fence does she have left to paint?



- 6 Fill in the missing numbers.



a) $\frac{\square}{10}$ of \$500 = \$150

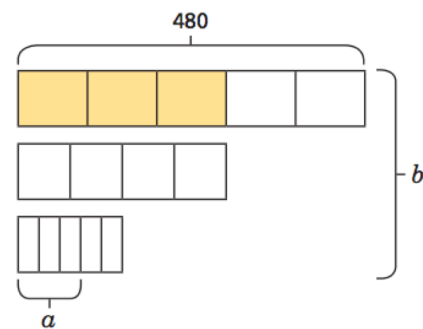
c) $42 = \frac{\square}{100}$ of 700

b) $\frac{\square}{4}$ of 100 kg = 75 kg

d) $450 = \frac{\square}{20}$ of 3,000

Ext

Find the values of a and b .



$a = \square$

$b = \square$

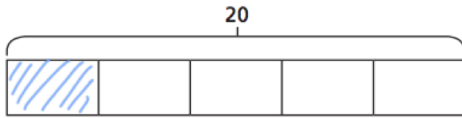




The next two slides contain the answers should you wish to check you work and reflect on what you understand.

Fractions of an amount

1



a) Shade $\frac{1}{5}$ of the bar model.

b) What is $\frac{1}{5}$ of 20?

2



Use your times tables knowledge to solve the calculations.

a) $\frac{1}{3}$ of 12 =

d) $\frac{1}{10}$ of 80 cm =

b) $\frac{1}{4}$ of £20 =

e) $\frac{1}{12}$ of 60 =

c) $\frac{1}{5}$ of 35 m =

f) $\frac{1}{7}$ of 84 kg =

Now use your answers to solve these calculations.

a) $\frac{2}{3}$ of 12 =

d) $\frac{7}{10}$ of 80 cm =

b) $\frac{3}{4}$ of £20 =

e) $\frac{11}{12}$ of 60 =

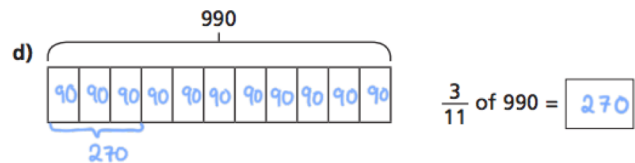
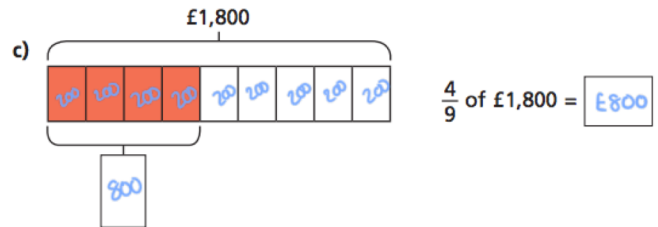
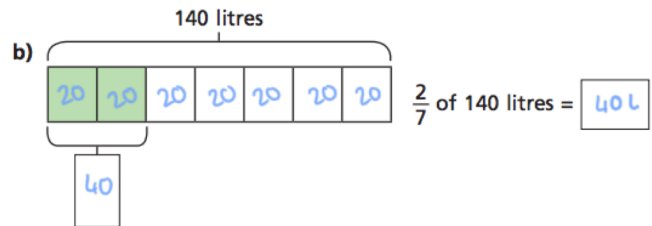
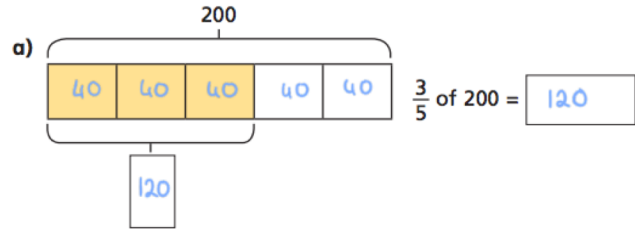
c) $\frac{3}{5}$ of 35 m =

f) $\frac{6}{7}$ of 84 kg =



3

Calculate the missing values.



- 4 a) In a school of 480 pupils, $\frac{2}{3}$ are juniors.
How many juniors are in the school?



320

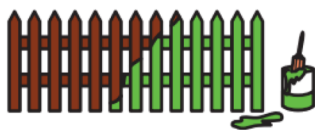
- b) A factory makes 256 cars.
 $\frac{3}{8}$ are electric cars.
How many electric cars does the factory make?

96

- c) Brett uses $\frac{2}{5}$ of his £180 savings to buy a train ticket.
How much of his savings does he have left?

£108

5



- Alex has 288 m of fence to paint.
She paints $\frac{3}{12}$ of the whole fence on Monday. She then paints $\frac{1}{2}$ of what is left on Tuesday.
How much fence does she have left to paint?

108m



- 6 Fill in the missing numbers.



a) $\frac{3}{10}$ of \$500 = \$150

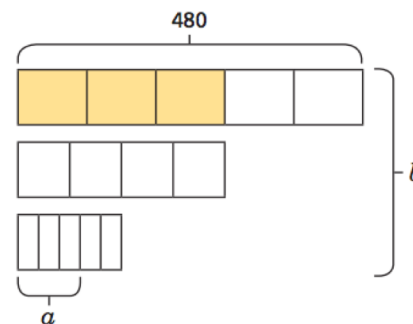
c) $42 = \frac{6}{100}$ of 700

b) $\frac{3}{4}$ of 100 kg = 75 kg

d) $450 = \frac{3}{20}$ of 3,000

Ext

Find the values of a and b .



$a = 86.4$

$b = 912$

